



Attendance Policy

Ernest Bevin Academy

The best in everyone™
Part of United Learning

Responsibility: Deputy Principal

Date Approved: Autumn 2024

Reviewed by: Principal

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Links to other Policies:

SIP (school's improvement plan)

SEND policy

Behaviour for Learning policy

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Summary – Attendance at a Glance

Attendance Matters

Here at Ernest Bevin Academy, we have the highest expectations across all areas of school life including attendance. We value positive relationships between both staff and students, and want all students to feel they belong here and are valued. We work with our students to ensure that they have the highest possible attendance at school. We believe that this is the best way for them to succeed and to get the most out of all we have to offer.

There is a clear link between academic outcomes and school attendance. We want all students to achieve excellent outcomes to give themselves the very best chance in life.

There are 175 non-school days per year for holidays, shopping and appointments. There is no need, except in extreme circumstances to miss a day's education. If you miss one session in a week (remember, there are two sessions per day) your attendance is 90%. This means you miss 19 days of education in a year and risk dropping one grade in your GCSEs.

It is vital we work together to teach our students the value of attending school each and every day. However, we do appreciate that at times, students may not be able to attend school. We ask our parents and carers to follow the processes below. They support our safeguarding procedures.

Should you have a concern about your child's attendance, then we ask that you contact us to discuss this. We believe in strong partnerships across all parts of school life. This includes attending school.

It is also important to us that students arrive to school on time, and they must be at school by 8.35am.

Absence through illness or unforeseen circumstances

When a child is going to be absent from school parent/carers should inform the school at the earliest opportunity (preferably by 8:15am) and should continue to contact the school daily for subsequent absences. This can be done by using one of the following options.

- Calling the school on 020 8627 8582 and dialling 1 to leave a message on the absence answering machine. Please ensure to leave your child's FULL name, year group and reason for absence.
- Email absence@ernerstbevinacademy.org.uk. Please ensure you provide your student's FULL name, year group and reason for absence.
- Send an InApp message via Arbor.

Parents/carers can expect to receive a call back from the school to discuss your child's absence and to see if we can support in any way. If students suffer any form of injury, then we ask that you contact the school to make us aware. This is so we can do a risk assessment with you. It will identify impacts of the injury and the support your child may need. See section 7.3 of the full policy for further information.

Attending an Appointment

All dental and non-urgent medical appointments should be scheduled within the school holidays, weekends and after school hours. Where this is not possible students are expected to attend school before and after any appointments. They should arrive to school, leave in time to attend the appointment and then return to school as soon as possible. This helps to ensure their attendance is minimally impacted. If your child is not being collected by a parent/carer they must have parental permission, so parent/carers must contact the school using any of the methods provided above and to inform the school of the appointment and the time they expect their child to leave school. Absences for appointments will only be authorised if proof of appointment is provided. This can be handed in a reception or emailed to Miss Sweeny, Attendance and Welfare Officer, at absence@ernestbevinacademy.org.uk

For more details, check section 6.2 of the full policy.

Known Absence

All absences during term-time are discouraged, all travel, holidays and family visits should be arranged to take place during the school holidays. Should you wish to take your child away during term time, you must make an application to the Principal using the Leave of Absence Request form which can be found on the school website. You can also ask at the school reception for a hard copy or request a copy be emailed to you, by contacting absence@ernestebevinacademy.org.uk

Once you have submitted the form, the Principal will respond to say whether the absence has been authorised and the form will be returned to you via email with more detail about any follow up that may occur. Depending on the request you may be invited in for a meeting with the Principal to discuss the request. It is critical that, where possible, arrangements are not made prior to the application being made. If the absence is not authorised a penalty notice referral is likely to be made, in which case you will be informed.

For more details, please check the Attendance Policy and Procedures (section 6.1).

Support

We take absence very seriously. We are committed to supporting any child who is finding it difficult to attend school regularly. We will target support for any student whose attendance falls below 95%. Further information on support can be found in the full policy.

Punctuality

The school day starts at 8:40am arrival after that time will mean the child is late. We expect your child to be in school by 8.35am at the latest. If your child is later than 9.00am they will be marked as U which is recorded as an absence. Lateness means your child misses out on important routines which help get their day off to a positive start. Late arriving students also disrupt lessons during the day for others.

How we manage lateness to school and lessons

Lateness to school

The school day starts at 8:40am, all students are expected to be in school and in their tutor base by 8:40am, at which point the student entrances will close. Any student arriving after 8:40am will be signed in on InVentry at the student entrance or main reception. Any students arriving after 8:40am will be issued with a late detention, **to take place the same afternoon.**

Illness, traffic and transport issues will NOT be accepted as a reason for lateness. If your child has an appointment causing them to be late, proof of appointment MUST be provided, if it is not a late detention will be issued. Calling the school to inform us of your child's late arrival will NOT be enough to prevent a late detention.

Parents may face prosecution if their child is often late after the register has closed. We will monitor and tracking this data, and offer support where needed. If the problem persists, we might take action.

The rest of this document outlines our Attendance Policy and Procedures. We encourage all parents to review it. This ensures they understand how we handle attendance. If getting your child to school is hard, please contact us immediately, you can contact their Head of Year or Miss Sweeny.

Part A - Policy

1. Introduction

This Attendance Policy outlines the culture and approach to supporting good attendance at Ernest Bevin Academy. The second part of the document outlines the more detailed procedures, roles and responsibilities related to student attendance that operate at our school. Through all that we do to manage attendance, we are committed to creating a positive learning environment, supporting student achievement, and complying with legal requirements.

Ernest Bevin is a successful school, and all students play their part in making it so. We aim for an environment which enables and encourages all members of the community to be proud to belong and to achieve their best. For our students to gain the greatest benefit from their education it is vital that they attend regularly and should be at school, on time, every day the school is open unless the reason for the absence is unavoidable. It is very important therefore that parents¹ make sure that children attends regularly, and this policy sets out how together we will achieve this.

Regular attendance at school is of critical importance to a child's education. Evidence tells us that the students with the highest attainment at the end of key stage 2 and key stage 4 have higher rates of attendance over the key stage compared to those with the lowest attainment. Any absence affects the pattern of a student's schooling and regular absence will seriously affect their learning. Any student's absence disrupts the learning of others in the same teaching

¹ The definition of a parent can be found in the Education Act 1996, and this applies to all the legislation to which this guidance relates. In addition to the child's birth parents, references to parents in this guidance include any person who has parental responsibility (which includes the local authority where it has a care order in respect of the child) and any person (for example, a foster carer) who has care of the child. To reflect this, this guidance uses 'parent' to refer to both parents and carers.

groups by disrupting classroom routines. **Ensuring your child’s regular attendance is your legal responsibility.**

The principles of a ‘support first approach’ are adopted and we seek to:

Support first approach (as set out in DFE Guidance)	
Expect	Aspire to high standards of attendance from all students and parents and build a culture where all can, and want to, be in school and ready to learn by prioritising attendance improvement across the school.
Monitor	Rigorously use attendance data to identify patterns of poor attendance (at individual and cohort level) as soon as possible so all parties can work together to resolve them before they become entrenched.
Listen and understand	When a pattern is spotted, discuss with students and parents to listen to and understand barriers to attendance and agree how all partners can work together to resolve them.
Facilitate support	Remove barriers in school and help students and parents to access the support they need to overcome the barriers outside of school. This might include an early help or whole family plan where absence is a symptom of wider issues.
Formalise support	Where absence persists and voluntary support is not working or not being engaged with, partners should work together to explain the consequences clearly and ensure support is also in place to enable families to respond. Depending on the circumstances this may include formalising support through an attendance contract or education supervision order.
Enforce	Where all other avenues have been exhausted and support is not working or not being engaged with, enforce attendance through statutory intervention: a penalty notice in line with the National Framework or prosecution to protect the student’s right to an education.

2. Aims

Our aim is to create a school environment where children feel they belong and want to come to school. We believe our school is a great place to learn, and that being in school day in, day out, is in the best interests of all our students. However, we recognise that there will be times when there may be barriers that prevent children from attending school. In these instances we will act early to understand the issue, provide support and work with the child and their family to get them back to regular attendance as quickly as possible.

We believe that one of the most important factors in promoting good attendance is the development of positive attitudes towards school and a sense of belonging. To this end, we strive to make our school a happy and rewarding experience for all children, and to foster positive and mutually respectful relationships with parents.

By promoting good attendance and punctuality we aim to:

- Make good attendance and punctuality a priority for all those involved in the school community.
- Raise our students’ awareness of the importance of good attendance and punctuality.

- Provide support, advice and guidelines to parents, students and staff.
- Work in partnership with parents, including regularly informing them about their child’s absence and attendance levels.
- Support students back into school following a lengthy or unavoidable period of absence and provide support to build confidence and bridge gaps.
- Celebrate and reward good attendance and punctuality.

This policy sets out our school’s position on attendance and details the procedures that all parents² must follow to report their child’s absence from school and to remind them of their legal duty, to ensure their child attends school regularly.

This policy will be applied fairly and consistently, considering the individual needs of our students and their families who have specific barriers to attendance. Therefore, in the development of our policy we have considered our obligations under the Equality Act 2010 and the UN Convention on the Rights of the Child.

We will also support parents to perform their legal duty to ensure their children of compulsory³ school age attend regularly and will promote and support punctuality in attending lessons.

We want our students to go to school every day unless they are not well enough to attend. We believe that children who attend school regularly are more likely to feel settled in school, maintain friendships, keep up with their learning and gain the greatest benefit from their education. We want all our students to enjoy school, grow up to become emotionally resilient, confident and competent adults who can realise their full potential. Regular attendance and punctuality are essential in the workplace and children who are used to attending school on time, and on every occasion unless they are too unwell to attend, will be better prepared for the attendance expectations in the workplace.

In April 2017 the Supreme Court clarified the definition of regular attendance to be attendance “in accordance with the rules prescribed by the school”, therefore if an absence is not authorised by the school, the student’s attendance is deemed to be irregular.

We will do all we can to encourage our students to attend. We will also make available the best provision we can for any student who needs additional support in school or who is prevented from attending school, due to a medical condition.

Please see DfE guidance documents [‘Supporting students at school with medical conditions - December 2015’](#), [‘Ensuring a good education for children who cannot attend school because of health needs- January 2013’](#) and [Mental health issues affecting a student's attendance: guidance for schools - GOV.UK \(www.gov.uk\)](#) – or ask the school for printed copies.

2.1. Effects of non-attendance

The table below indicates how what might seem like just a few days absence can result in children missing a significant number of lessons.

Attendance during school year	Days lost in a year	Which is approximately	Approximate number of lessons missed
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² Education law defines parents as: all natural parents, whether they are married or not; any person who has parental responsibility for a child or young person; and any person who has care of a child or young person i.e., lives with and looks after the child. In this policy the term ‘parent’ includes parents and carers.

³ A child becomes of ‘compulsory school age’ on the 1st January, 1st April or 1st September following their 5th birthday and ceases to be of compulsory school age on the last Friday in June of Year 11.

95%	9.5 Days	2 Weeks	50 lessons
90%	19 Days	4 Weeks	100 lessons

3. Safeguarding and Attendance

EBA will monitor trends and patterns of absence for all students as a part of our standard procedures. However, we are aware that sudden or gradual changes in a student’s attendance may indicate additional or more extreme safeguarding issues. In line with government guidance Keeping Children Safe in Education we will investigate and report any suspected safeguarding cases on to the relevant authorities. As part of our safeguarding duty and our standard procedures, we will inform the Local Authority and/or the Police of the details of any student who is absent from school when the school cannot establish their whereabouts and is concerned for the student’s welfare.

4. Legislation and Guidance

This policy meets the requirements of the government guidance 2024 Working together to improve school attendance (applies from 19 August 2024) (publishing.service.gov.uk) from the Department for Education (DfE), and refers to the DfE’s 2015 statutory guidance on School Attendance Parental Responsibility Measures. These documents are drawn from legislation setting out the legal powers and duties that govern school attendance including:

- The Education Act 1996
- The Children Act 1989
- The Crime and Disorder Act 1998
- The Anti-social Behaviour Act 2003
- The Education and Inspections Act 2006
- The Sentencing Act 2020
- The School Attendance (Student Registration) (England) Regulations 2024
- The Education (Parenting Contracts and Parenting Orders) (England) Regulations 2007
- The Education (Information about Individual Students) (England) (Amendment) Regulations 2024
- The Education (Penalty Notices) (England) (Amendments) Regulations 2024

5. Using data to support improvements in attendance

Any absence affects the pattern of a child’s schooling and regular absence may seriously affect their learning. The Department for Education (DfE) defines a student as a ‘persistent absentee’ when they miss 10% or more schooling across the school year, for whatever reason. For students who miss more than 50% of possible sessions they are defined as ‘severely absent’.

EBA will ensure that data, including the DfE’s View Your Education Data platform, is routinely monitored to identify emerging attendance issues and will seek to prevent any student becoming persistently or severely absent. This will include: identifying the individual needs of students; working closely with families and wider support services to remove barriers to attendance; and where a formalised approach in conjunction with the local authority is required in line with the DfE guidance Working Together to Improve School Attendance.

6. Understanding Barriers to Attendance

In relation to understanding barriers to attendance, we will ensure all students and parents are treated with dignity and staff will model respectful relationships to build a positive

understanding between home and school that can be the foundation of good attendance. In communicating with parents, we will highlight the link between attendance and attainment and wider wellbeing and enhance their understanding of what good attendance looks like. Where a student or family needs support with attendance we will identify who is best placed to work with them to address issues.

We will support students and parents by working together to address any in-school barriers to attendance. Where barriers are outside of the school's control, all partners should work together to support students and parents to access any support they may need voluntarily.

Where absence intensifies, so should the support provided, which will require the school to work in tandem with the local authority and other relevant partners.

Some students face greater barriers to attendance than their peers. These can include students who suffer from long term medical conditions or who have special educational needs and disabilities. In working with parents to improve attendance, we are mindful of the barriers these students face and will put additional support in place where necessary to help them access their full-time education.

Reduced timetables will only be used in exceptional circumstances, for a limited period and to support students to reintegrate back into education to access fulltime provision.

The school is committed to share information and work collaboratively with other schools in the area, local authorities and other partners when absence is at risk of becoming persistent or severe

7. Staff Training on Attendance

Improving attendance requires knowledge of guidance and regulations but also expertise in working with families to remove barriers to attendance and safeguard students. Just as those barriers are regularly evolving, so too is the training that school staff require to address them. The school therefore will facilitate training for all staff to understand

- the importance of good attendance and that absence is almost always a symptom of wider circumstances,
- the law and requirements of schools including on the keeping of registers
- the school/trust strategies and procedures for tracking, following up and improving attendance,
- the processes for working with other partners to provide more intensive support to students who need it.

For staff with specialist attendance responsibilities, they will receive training to include

- the necessary skills to interpret and analyse attendance data,
- and any additional training that would be beneficial to support students and student cohorts overcome commonly seen barriers to attendance.

Part B - What the Law Says and Our Procedures

1. Roles and Responsibilities

The Local Governing Body

The Local Governing Body is responsible for monitoring attendance figures for the whole school on at least a termly basis. It also holds the principal to account for the implementation of this policy.

The Headteacher/Principal

The principal is responsible for ensuring this policy is implemented consistently across the school, and for monitoring school-level absence data and reporting it to governors.

The principal also supports other staff in monitoring the attendance of individual students and requests fixed-penalty notices, where necessary.

Attendance Officer

The Attendance and Welfare Officer is the first point of contact for parent / carers when they phone the school about an attendance concern. The Attendance and Welfare Officer will:

- Monitor and inform Heads of Year, tutors and teachers of any registers not taken.
- Input / check daily attendance figures.
- Support the signing in of students who are late to school after registration.
- Send out absent messages to parents by 11.30am at the latest. Where a student is marked absent (N mark) a text message or APP notification will be sent to the nominated mobile number by the Attendance and Welfare Officer or a member of the Admin team.
- On a daily basis contact all parents by phone who have not informed the school of the reason for the student's absence.
- Completes a weekly attendance report.
- Parents must provide an explanation of absence on the day of absence either by letter, APP message, note in planner or telephone. The Attendance and Welfare Officer will then authorise the absence using the appropriate code in their registers.
- The Attendance and Welfare Officer meets half termly with each Head of Year. This may result in a supportive series of actions or in a legal response for persistent or frequent non-attenders.
- Where a student has been absent for an extended period – through serious ill health or injury – a meeting with the family should be held by the tutor, HOY or Attendance and Welfare Officer and a suitable plan put in place. If a temporary arrangement is made for a shorter school day the EWS (Educational Welfare Service) must be informed.
- Will only authorise 8 school days (16 sessions) of absence in a rolling year (the preceding 12 months) unless specific medical evidence is provided explaining that the student's medical needs are such that a volume of absence exceeding 8 days per year are unavoidable.

Heads of Year and Pastoral Support Team

These members of staff with clear pastoral roles within the school will play a key role in the attendance of students within their remit, and will often be responsible for the implementation of interventions. These may include:

- Conversations with students on low attendance
- Conversations with parents on low attendance
- Placing a students on attendance or punctuality report for a fixed period of time, often 1 week
- Formal meetings with parents on poor attendance, and/or supporting with the referral of students with poor attendance to the Education Welfare Officer

Education Welfare Officer (EWO)

- Our Education Welfare Officer's main role is to work with students and their families when their attendance has fallen to anywhere below 80% and the school feels more support is needed.
- Our Education Welfare Officer will reach out to families to introduce themselves and offer support. Where we feel it would be helpful, they will set up a Student Attendance Panel (SAP) with the school and family, where various ways in which improved attendance can be achieved will be agreed, and monitored. This may include an attendance pledge, or an attendance contract. When necessary, the Education Welfare Officer will refer families to the Education Welfare Service which is the first step in the court progression process. If this happens our EWO will always inform parents before any referral has been made.
- A referral to our EWO is triggered when a student's attendance falls to anywhere below 80%, and/or the school feels we have exhausted all possible methods of support. A referral can also be made if a parent does not engage with the school's processes and avoids communication with us to help tackle the issues surrounding their child's attendance.
- The EWO liaises with outside agencies such as Early Help, Child Services and healthcare providers, when they feel it necessary to support a student. This communication is consent based and will not take place without parental knowledge.

Classroom Teachers

- All teachers are expected to take their registers within the first 5 minutes of each lesson, and any updates to a register must be made promptly.
- All registers should accurately reflect which students are present in the classroom at the point of completion. If a student is absent, they must be marked N
- If a student arrives to lesson late a lesson, an N code should be converted to an L code.
- If a teacher's register is late or inaccurate, they will be contacted by the Attendance and Welfare Officer.

Form Tutors

- Form Tutors are in the best position to get to know their tutees and spot attendance patterns, i.e. if a student is often absent on a Tuesday, and the tutor will follow up with their tutees to ensure all is well.

- Form tutors are responsible for taking the am register every morning. This is the most important register and must be taken swiftly and accurately, as late and inaccurate registers raise a safeguarding concern.
- Am registration must be taken by 8:50am and accurately reflect who is present in the classroom.
- Tutors are expected to update the register with any latecomers; it is the responsibility of the tutor to record late students 'late'. Tutors must not just assume that late tutees have been recorded late on InVentry.
- If am registers are late or inaccurate they will be contacted by the Attendance and Welfare Officer. Where a tutee is absent, tutors are expected to follow-up with a conversation with the tutee promptly to discuss absence, and support in improving attendance. Tutors will be sent data from the attendance team on a weekly basis and from this will be expected to make welfare phone calls to parents and as part of their safeguarding duties.

2. Contents of the Admissions Register

The admission register (sometimes referred to as the school roll) must contain specific personal details of every student in the school along with the date of admission or re-admission to the school, information regarding parents, and details of the school last attended. The school will enter students on the admission register at the beginning of the first day on which the school has agreed with, or been notified by the parent, that the student will attend.

A student's name can only lawfully be deleted from the admission register if a reason set out in regulation 9 of the **School Attendance (Student Registration) (England) Regulations 2024**.

It is vital that the admission register is kept up to date, it is a legal document. Therefore, we encourage parents to inform the school of any changes whenever they occur and ensure the admission register is amended as soon as possible.

3. Contents of Attendance Register

The law makes it clear that schools must take the attendance register at the start of the morning session of each school day and once during the afternoon session. On each occasion the register is taken, the appropriate attendance and absence code must be entered for every student. Please refer to **Working Together To Improve School Attendance** for the code descriptors and also **Appendix 2** of this document. The school must record whether each student is:

- Attending, or
- Absent

Effective and timely use and sharing of register data is critical to safeguard children, improve attendance and is supported using our electronic Management Information System to record attendance information. Our registers will be preserved for 6 years from the date after the last entry was made.

4. Attending the School (and Lateness)

Students are marked present (/ \) if they are in school when the register is taken. If a student leaves the school premises after registration they are still counted as present for statistical purposes.

It is the duty of parents to ensure that children attend school on time. This encourages habits of good timekeeping and lessens any possible classroom disruption.

Our students must arrive by 8:35am on each school day, ready to be in their tutor base at 8:40am promptly.

Our morning register is taken at 8:40am.

Our afternoon register is taken at 2.10pm when Period 5 begins and will be kept open until 2.15pm.

A student who arrives late but before the register has closed will be marked as late (**L**) – which counts as present.

If a student arrives after the register has closed they will be marked with the unauthorised absence code “Late after registers close” (U) which is an unauthorised absence mark.

However, if the student is late arriving due to a valid reason such as an unavoidable medical appointment, the absence will be authorised and coded accordingly. See DfE guidance [Working together to improve school attendance \(applies from 19 August 2024\)](https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/124121/Working_together_to_improve_school_attendance_(applies_from_19_August_2024).pdf) (publishing.service.gov.uk)

5. Attending a place other than the school

Students are marked as attending a place other than the school if they are present for the assigned session. These codes include:

- Code K Attending education provision arranged by the local authority
- Code V: Attending an educational visit or trip
- Code P: Participating in a sporting activity
- Code W: Attending work experience
- Code B: Attending any other approved education activity
- Code D: Dual registered at another setting

EBA retains responsibilities for the safeguarding and welfare of students attending an approved educational activity. We must be satisfied that appropriate measures have been taken to safeguard the student. We ensure that we have in place arrangements whereby providers notify the school of any absence. We record the student’s absence using the relevant absence code.

If a student is attending an alternative education provider such as another school or Pupil Referral Unit for part or all of their education, our school will make arrangements for the student to be dual registered at the other setting and mark our registers accordingly.

If a student is attending an alternative education provider arranged by the school, which is not a school or Pupil Referral Unit, for part or all their education, we will mark the sessions which the student attends the alternative setting as code B (any other approved educational activity).

The school expects the alternative provision (AP) to notify us of any absences by individual students, to ensure we become aware of any attendance concerns as soon as possible and take follow up action as necessary. Attendance updates will be provided on a daily basis, or more frequently if agreed with the alternative setting. Any attendance concerns will be followed up by us, in conjunction with the Alternative Provision (AP).

6. Absent – Leave of absence

A leave of absence means that the school has given approval in advance for a student of compulsory school age to be away from the school. These codes are classified for statistical

purposes as ‘authorised absence’ which means the student’s absence is with permission granted by the school. These codes include:

- Code C1: Leave of absence for the purpose of participating in a regulated performance or undertaking regulated employment abroad
- Code M: Leave of absence for the purpose of attending a medical or dental appointment
- Code J1: Leave of absence for the purpose of attending an interview for employment or for admission to another educational institution
- Code S: Leave of absence for the purpose of studying for a public examination
- Code X: Non-compulsory school age student not required to attend school
- Code C2: Leave of absence for a compulsory school age student subject to a part-time timetable
- Code C: Leave of absence for exceptional circumstance

6.1. Leave of Absence Requests – ‘Exceptional Circumstances’

The law does not grant parents the automatic right to take their child out of school during term time.

Only exceptional circumstances warrant an authorised leave of absence. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance. EBA will consider each application individually, considering the specific facts and circumstances and relevant background context behind the request. The request must be made by the parent with whom the child normally lives, and permission must be sought in advance. We will not grant leave of absence unless there are exceptional circumstances. We must be satisfied that there are exceptional circumstances, based on the individual facts and circumstances of the case; following consultation with other staff as required, including the Designated Safeguarding Lead. Where a leave of absence is granted, the school will determine the number of days the student can be away from school. A leave of absence is granted entirely at the school’s discretion.

Circumstances which could be authorised include significant family emergencies or funerals. However, parents will also be aware that, wherever possible, it can be better for children to continue to attend school normally during difficult family times.

Parents should complete a Leave of Absence Request form which is available from [here](https://www.ernestbevinacademy.org.uk/parents/attendance-punctuality) <https://www.ernestbevinacademy.org.uk/parents/attendance-punctuality> and submit this to the Attendance and Welfare Officer at absence@ernestbevinacademy.org.

The request should be submitted as soon as it is anticipated; and wherever possible, at least **four weeks** before the absence. **Although such absence may be unauthorised, it is better that we know your child is safe, rather than missing.** Please be aware that you may be required to provide us with additional evidence to support your request. If we have any concerns about possible safeguarding risks such as risk of FGM or Forced Marriage, we will follow the necessary protocols.

All term time absence for children in care should be discussed at the child’s Personal Education Planning (PEP) meeting in advance where possible and agreed with the Social Care and Virtual School. This permission should be gained before school is approached for approval. The school will contact the Virtual School in relation to any requests for term time absence for a child in care.

6.2 Medical/Dental Appointments

Parents should try to make appointments outside school hours wherever possible. Where appointments during school time are unavoidable, the student should only be out of school for the minimum amount of time necessary for the appointment. It is not acceptable for a child to miss a whole day's schooling for an appointment, unless necessary, in which case the school will need an explanation as to why this is.

No student will be allowed to leave the school site to attend a medical appointment during the school day without parental confirmation.

Advance notice is required for medical or dental appointments, unless it is an emergency appointment, and must be supported by providing the school with sight of, or a copy of, the appointment card or letter – only then will the absence be authorised.

This can be done by phone on, or by emailing the school using the published contact details.

6.3 Part-time timetables - Leave of absence for a compulsory school age student subject to a part-time timetable

Students are entitled to a full-time education, suitable to their age, ability and aptitude, and any special educational needs or disabilities that they may have.

If, for any reason, the school is unable to provide a student with a full-time education due to the student's needs, we will work with the student, parent and other agencies where appropriate, to come to a mutually convenient arrangement. Any reduced timetables will be for the shortest amount of time possible, whilst arrangements are made to support the student's return to full-time provision as soon as possible.

7. Absent – other authorised reasons

Absence due to other authorised reasons means that the school has given approval in advance for a student of compulsory school age to be away from the school or has accepted an explanation offered afterwards as justification for absence. These codes are classified for statistical purposes as 'authorised absence'. These codes include:

- Code T: Parent travelling for occupational purposes
- Code R: Religious observance
- Code I: Illness (not medical or dental appointment)
- Code E: Suspended or permanently excluded and no alternative provision made

7.1. Mobile student - Parent travelling for occupational purposes

The school will authorise the absence of a mobile student of no fixed abode who is unable to attend school because they are travelling with their parent who is engaged in a trade or business of such a nature as to require them to travel from place to place. This is subject to certain limits, depending on the child's age and number of sessions absent. The school will discuss cases individually with Traveller parents as necessary. Parents should let the school know of their plans as far in advance as possible. Authorised Traveller absence will be recorded appropriately in the register.

To help ensure continuity of education for Traveller children, wherever possible, the child should attend school elsewhere when their family is travelling for occupational purposes. In which case the child will be dual registered at that school and this school, which is their 'main' school.

Children from Gypsy, Roma and Traveller communities whose families do not travel for occupational purposes are expected to register at school and attend as normal. They are subject to the same rules as other children in terms of the requirement to attend school regularly.

7.2. Religious Observance

EBA acknowledges the multi-faith nature of the school community and recognises that on some occasions, religious festivals may fall outside of school holidays or weekends.

In accordance with the law, the school will authorise **one day's absence** for a day exclusively set apart for religious observance by the religious body to which the parent belongs. Should any additional days be necessary, they should be requested in advance using the leave of absence in term time process. Additional days taken without exceptional circumstances will be recorded in the register as unauthorised absence. If necessary, the school will seek advice from the parents' religious body, to confirm whether the day is set apart.

7.3. Illness

In most cases, absences for illness which are reported by following the school's absence reporting procedures will be authorised. That is unless the school has a genuine concern about the authenticity of the illness.

EBA follows the Department for Education guidance '[Working together to improve school attendance \(applies from 19 August 2024\) \(publishing.service.gov.uk\)](#)' 2024⁴ which states that if the authenticity of the illness is in doubt, we may ask the parent to provide medical evidence, such as a prescription, appointment card, or other appropriate form of evidence.

Where a parent cannot provide any written evidence, we will endeavour to have a conversation with the parent and student, if appropriate, which may itself serve as the necessary evidence to record the absence.

We will not ask for medical evidence unnecessarily. In some instances, we may ask the parent to obtain a letter from a GP, or we may seek parental permission to contact the student's GP directly to help support the needs of the individual student.

If we are not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised.

Where a student has a high level and/or frequency of absence, we may require medical evidence of some description in order to authorise any future medical absences. If this is the case, we will make the parent/s aware of this expectation in advance.

The reporting of absence due to illness remains the responsibility of the parent. Absences due to illness which have **not** been reported to the school by the parent on the first day of absence may not be authorised.

If a child is absent for more than one day, the parent should contact the school each day to provide an update on the child's condition, unless otherwise agreed by the school.

Mental Health and Wellbeing

Parents who have concerns about their child's mental wellbeing can contact our school's Designated Safeguarding Lead (DSL) **Tim Kay**, or the Deputy DSL **Dominic Bedward** for further information on the support available.

⁴ Please ask the school for a printed copy of Working Together to Improve School Attendance if required

Parents should also contact their GP or the NHS Helpline by phoning telephone number 111 for advice if they are concerned. In case of emergency parents should dial 999.

Students taken ill during the school day

If a student needs to be sent home due to illness, this should be by agreement with an appropriately authorised member of school staff. In such circumstances, no student will be allowed to leave the school site without parental confirmation. The student should inform the school if they are not well, it is not acceptable to use their phones or other devices to contact home.

7.4. Suspensions (Exclusions)

In this policy, the word ‘suspension’ is used to refer to what legislation calls an exclusion for a fixed period. Suspensions and permanent exclusions are both types of exclusion, and where this policy uses the word ‘exclusion’ this includes both suspensions (fixed-period exclusions) and permanent exclusions.

If the school decides to send a student home due to their behaviour, this will be recorded as an exclusion. The school will follow the current [DfE’s statutory guidance on suspensions and permanent exclusions](#). The full behaviour and exclusions policy for our school can be found on the policies page within the school website.

Any exclusion **must** be agreed by the Headteacher.

The school will notify the parent of the exclusion in writing. If the student is a Child in Care, the school will notify the student’s carer, social worker and the Virtual School. In other instances, where a student is open to Children’s Social Care for any reason, the school will also inform their allocated social worker.

No student will be allowed to leave the school site without parental confirmation.

8. Absent – unable to attend school because of unavoidable cause

In accordance with DfE school attendance guidance, EBA will record students as ‘Unable to attend school because of unavoidable cause’ in the following circumstances (such circumstances are not recorded as absences and are not counted as possible attendances):

- Code Q: Unable to attend because of a lack of access arrangements
- Code Y1: Unable to attend due to transport normally provided not being available
- Code Y2: Unable to attend due to widespread disruption to travel
- Code Y3: Unable to attend due to part of the school premises being closed
- Code Y4: Unable to attend due to the whole school site being unexpectedly closed
- Code Y5: Unable to attend as student is in criminal justice detention
- Code Y6: Unable to attend in accordance with public health guidance or law
- Code Y7: Unable to attend because of any other unavoidable cause

9. Absent - unauthorised absence

Unauthorised absence is where a school is not satisfied with the reasons given for the absence or no reason for absence was provided.

Absence will be unauthorised if a student is absent from school without the permission of the school. Whilst parents can provide explanations for absences, it is the school’s decision whether to authorise the absence or not.

Unauthorised absence includes:

- Absences which have never been properly explained
- Students who arrive at school too late to get a mark
- Shopping
- Birthdays
- Waiting at home for a washing machine to be mended, or a parcel to be delivered
- Day trips
- Long weekends and holidays in term time (unless very exceptional circumstances are agreed in writing, in advance by the school)
- In the case of term time leave - if a student is kept away from school longer than was agreed, the additional absence is unauthorised

Unauthorised absences may result in Legal Sanctions, usually Penalty Notices or Prosecutions. The unauthorised absence codes include:

- Code G – Holiday not granted by the school
- Code N – Reason for absence not yet established
- Code O – Absent in other or unknown circumstances
- Code U – Arrived in school after registration closed

10. Administrative codes

Where necessary and applicable, our school will use the defined administrative codes. These codes are not collected for statistical purposes and are:

- Code Z: Prospective student not on admissions register
- Code #: Planned whole school closure

11. First Day of Absence Response

On the event of any student being absent from school, parents will receive a ‘first day call’ from a member of school staff, where the reasons for the absence will be discussed. Where a student can be supported to come into school on the day in question, we may put bespoke support in place to achieve this aim.

The aim is for all of these calls to happen by 9:45am.

Where a child is in care, open to Social Services, or subject to a Child Protection Plans, or identified as a safeguarding risk, these calls will be prioritised.

Safety and welfare of our students is paramount; where we are unable to contact the Priority 1 adult on the child’s file, we will call Priority 2 and Priority 3 adults respectively

If the school is unable to contact any of the emergency numbers provided, and is concerned for the welfare of the student, we may undertake our own ‘safe and well’ checks, which may include a home visit, and/or request a Welfare Check from the police.

12. Rewarding Good and Improved Attendance

It important that students and parents see the value of attendance, and the inherent link between good attendance, good routines, and increased academic achievement.

However it is also important that students are acknowledged, and in some cases rewarded, for consistent outstanding attendance:

- Good attendance by individuals and tutor groups will be made visible in assemblies and on display around the school.
- A range of rewards and prizes will be used by the academy at various points at various stages the year:
 - o Certificates for students with 100% attendance for the term, and for the year
 - o Weekly prize for a student who has 100% attendance, each week, drawn at random on a Friday
 - o Prizes at key points throughout the year, drawn randomly, where students with greater attendance have a better chance of winning
 - o Rewards trips, for students with outstanding or significantly improved attendance

13. Support for Poor School Attendance (other than unauthorised term time leave)

Sometimes students can be reluctant to attend school. We encourage parents and students to be open and honest with us about the reason for the student's absence. If a child is reluctant to attend, it is never better to cover up their absence or for a parent to give in to pressure to let the child stay at home. This can give the impression to the child that attendance does not matter and can make things worse. As a school, we need to understand the reasons why a student is reluctant to attend to be able to support students and parents in the best way.

When we have concerns about the attendance of a student, we will do our best to make the parent/s aware of the concerns about their child's attendance and give them the opportunity to address this. However, if parents do not make use of the support offered and improve their child's attendance to an acceptable level, this may result in legal sanctions. Where there are no genuine reasons for the absences, parents may be asked to meet with the Attendance and Welfare Officer or the EWO to discuss the matter. In some cases, this may result in a formal action plan being produced in the form of an Attendance Contract.

If our school refers a case of poor school attendance to the Local Authority for legal sanctions, we will show that we have warned the parent/s that they are at risk of receiving a Penalty Notice or other legal sanction. This will at least be evidenced via the sending of a Notice to Improve – attendance warning letter.

We will not usually request legal sanctions from the Local Authority in cases where poor attendance is symptomatic of complex family circumstances. In such circumstances our school will take a holistic approach to the issue and involve other agencies as necessary. The exception to this will be where parents fail to accept or engage with support offered by the school and/or other agencies or fail to implement the suggested changes. Again, when referring for legal sanctions, we will show that we have warned the parent/s that they are at risk of receiving a Penalty Notice or other legal sanction.

If our school has safeguarding concerns about a student who is absent, we will share information with other agencies as we deem necessary.

14. Penalty Notices and Prosecutions

Parents have a legal responsibility to ensure that their child attends school on a regular basis. It is a criminal offence under Section 444 of the Education Act 1996 to fail to secure regular attendance of a registered student at the school. This applies to both resident and non-resident parents who may both be subject to legal sanctions if their child fails to attend school regularly. It also applies to others who may not be the parent but may have day to day care of the child.

Unauthorised absence from school can result in a number of different outcomes for parents and children. Each case is considered individually.

Under section 444 of the Education Act 1996, if a child of compulsory school age, who is a registered student at a school, fails to attend regularly at the school his/her parent(s) are guilty of an offence. Parents with more than one school aged child need to be aware that each child's irregular attendance is dealt with as a separate matter.

The school will refer cases of unauthorised absence that meet the threshold for a Penalty Notice to the Local Authority for legal action unless there are reasonable grounds for not doing so. The outcome of a referral to the Local Authority may be a Penalty Notice or Prosecution.

Penalty Notices are intended as a sanction for low level offences and a tool to support improved school attendance for example in circumstances associated with an unauthorised holiday taken during term time. They are an alternative to prosecution and may not be issued if prosecution is a more appropriate response to a student's irregular attendance.

A student's unauthorised absence from school could result in one of the following:

1. A Penalty Notice. The penalty is £80 per parent, per child payable within 21 days, rising to £160 per parent, per child if paid between 22 and 28 days. (Failure to pay will result in prosecution.) If a second Penalty Notice is issued within a rolling 3-year period the penalty is £160 per parent, per child if paid within 28 days. There will be no option to pay a lower amount.
2. Prosecution. Prosecution could lead to fines up to £2500 and /or up to 3 months imprisonment. (See DfE's statutory guidance on [School attendance parental responsibility measures](#) for more information.)

Penalty Notices and prosecution proceedings are issued to each parent with responsibility for the child and are issued for each child with irregular attendance. For example, in the case of Penalty Notices, if two siblings had irregular school attendance, and there were two parents with responsibility for the children, four Penalty Notices would be issued. Penalty Notices cannot be paid in instalments.

In addition to Penalty Notices, there is a range of other legal interventions open to schools

We will work together with local authority and make use of the full range of legal interventions rather than relying solely on fixed penalty notices or prosecution, and will work closely with the local authority to decide whether to use them in an individual case after considering the individual circumstances of a family. These are: Parenting contracts, Education supervision orders, Attendance prosecution, Parenting orders, Fixed penalty notices

15. Children Missing Education (CME)

EBA will add and delete students from roll in line with the law. A student's name can only lawfully be deleted from the admission register if a reason set out in regulation 9 of the School Attendance (Student Registration) (England) Regulations 2024. The school will make CME and Student Tracking referrals as appropriate. The school will seek advice from the local authority representative responsible for children missing education if unsure about any individual cases:

16. Following up Unexplained Absences

Where no contact has been made with the school, the school will contact parents by text, email, telephone or letter to try and establish the reason for a child's absence. When we establish the reason for the absence, we will mark it as authorised or unauthorised depending on the reason for the absence. If we are unable to quickly establish the reason for absence, we will make the absence as unauthorised, using the O code. If we are concerned about a student's absence and are unable to contact the parent/s, we may contact the student's

emergency contacts and/or other professionals or contacts of the family who we reasonably expect may be able to advise us of the student's whereabouts.

17. Reporting to Parents

Parents are able to check the attendance data for their child at any point using Arbor.

Attendance data will be shared with parents during the data-sharing process, which happens 3 times over the academy year. This will also include punctuality data.

Where there are attendance concerns, this will be shared with parents promptly in line with Section B of this policy.

18. Recording Information on Attendance and Reasons for Absence

All absences will be recorded on Arbor by the Attendance and Welfare Officer, who will allocate the appropriate code. A note to explain the absence will be included and any relevant documentation will be attached.

19. Policy Monitoring Arrangements

This policy will be reviewed every year, or more frequently if there are changes to legislation and guidance. At every review, the policy will be shared with the governing body.

20. Links with other policies

This policy is linked to our **Anti-Bullying Policy, Behaviour Policy, Inclusion Policy, Safeguarding and Child Protection Policy and Supporting Students with Medical Conditions Policy**

Guidance Documents (include but are not limited to):

Working Together to Improve School Attendance (DfE 2024)

[Working together to improve school attendance \(applies from 19 August 2024\) \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

Supporting students at school with medical conditions (DfE December 2015)

<https://www.gov.uk/government/publications/supporting-students-at-school-with-medical-conditions--3>

Education for children with health needs who cannot attend school (DfE January 2013)

<https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-school>

Mental Health issues affecting a student's attendance (DfE February 2023)

[Mental health issues affecting a student's attendance: guidance for schools - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

Arranging education for children with who cannot attend school because of health needs (DfE December 2023)

[Arranging education for children who cannot attend school because of health needs \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

Keeping children safe in education (DfE September 2024)

[Keeping Children Safe in Education](#)

School attendance parental responsibility measures (DfE January 2015)

<https://www.gov.uk/government/publications/parental-responsibility-measures-for-behaviour-and-attendance>

School census guidance and regulation

<https://www.gov.uk/education/school-censuses-and-slasc>

<https://www.gov.uk/government/publications/school-exclusion>

Home to school travel and transport guidance (DfE July 2014)

<https://www.gov.uk/government/publications/home-to-school-travel-and-transport-guidance>

Appendix A – 5 Foundations of Effective Practice

- **Foundation 1:** *EBA has a fully embedded ethos in which excellent school attendance is expected, developed and nurtured. The escalated approach to supporting attendance is built on foundations of belonging and connectedness.*
- **Foundation 2:** *The approach to improving attendance is built on clear policies, systems and processes. This ensures continuous and sustainable improvement drives attendance practice. The attendance policy is understood by all stakeholders and allows the school to set, and maintain, high expectations to improve the culture of attendance.*
- **Foundation 3:** *EBA prioritises developing a team of attendance experts, with a shared vision and core purpose. The Attendance Team deliver bespoke training to support all staff to fully understand their role in improving attendance. External partnerships support attendance improvements through a multi-disciplinary approach for identified children and families.*
- **Foundation 4:** *Data information and analysis direct resources proactively towards key demographic groups and identified individuals. The expert use of data analysis informs decision making at all levels. The attendance process ensures the Attendance Team understands the reason for attendance concerns, these barriers can then be successfully supported and removed.*
- **Foundation 5:** *Connecting and belonging drives the school approach to supporting attendance. All staff are supported to understand 'deeper roots' regarding poor attendance concerns. The school has developed, and embedded, an effective rewards system to further drive attendance improvements and celebrate success*

Appendix B – Department for Education (DfE) Attendance & Absence Codes

Attending	
/\	Present at the school / = morning session \ = afternoon session
L	Late arrival before the register is closed
K	Attending education provision arranged by the local authority
V	Attending an educational visit or trip
P	Participating in a sporting activity
W	Attending work experience
B	Attending any other approved educational activity
D	Dual registered at another school
Absent – Leave of absence	
C1	Leave of absence for the purpose of participating in a regulated performance or undertaking regulated employment abroad.
M	Leave of absence for the purpose of attending a medical or dental appointment
J1	Leave of absence for the purpose of attending an interview for employment or for admission to another educational institution
S	Leave of absence for the purpose of studying for a public examination
X	Non-compulsory school age student not required to attend school
C2	Leave of absence for a compulsory school age student subject to a part-time timetable
C	Leave of absence for exceptional circumstance
Absent – other authorised reasons	
T	Parent travelling for occupational purposes
R	Religious observance
I	Illness (not medical or dental appointment)
E	Suspended or permanently excluded and no alternative provision made
Absent – unable to attend school because of unavoidable causes	
Q	Unable to attend the school because of a lack of access arrangements
Y1	Unable to attend due to transport normally provided not being available
Y2	Unable to attend due to widespread disruption to travel
Y3	Unable to attend due to part of the school premises being closed
Y4	Unable to attend due to the whole school site being unexpectedly closed
Y5	Unable to attend as student is in criminal justice detention
Y6	Unable to attend in accordance with public health guidance or law
Y7	Unable to attend because of any other unavoidable cause
Absent – unauthorised absence	

G	Holiday not granted by the school
N	Reason for absence not yet established
O	Absent in other or unknown circumstances
U	Arrived in school after registration closed
Administrative Codes	
Z	Prospective student not on admission register
#	Planned whole school closure